نموذج لمراجعة توصيف البرامج والمقررات

القسم: ماجستير كلينيكال باثولوجي. التاريخ: ٣١ اغسطس....

مقترحات التحسين	غير مستوفي	مستوفي جزئيا	مستوفي	PROGRAM specification
				1-Basic information
				2-Program aims
				3-Intended learning
				outcomes
				Suitable action verbs
				4-Program academic
				reference standards
	,			Dates
	\checkmark			5-Program external
				references
				6 <mark>-</mark> Curriculum structure
Hours not the same as in parasitology				and contents
course (72 hours not 78 hours)				A) Program duration
				B) program courses
				number of courses
				Hours the same as in
				courses and correct
				Total number
				7-Program admission
				requirements
				Duration of master 2y
				MD 3.5y
In program, it says that				8-Regulations for
Day Three : Medical ethics (without				progression and program
<mark>marks added)</mark>				completion
But in course of medical ethics, there				
is blue print for exam (40				
marks)?????				
				9-Teaching and learning
				methods
				10- Methods of student
				assessment

				And weighting of
	<i>r</i>			assessment
	\checkmark			11-Methods of program
			,	evaluation
			\checkmark	12-Head of department
				signature and date
<mark>Annex I (ok)</mark>		\checkmark		13- matrix between GARS
Annex II (please revise the llos, first				and Faculty ARS and
we make llos in this table then put in				program ILOS
the program, so thy arranged as				
<mark>1,2,3, and so on</mark>				
D. Matrix of Coverage of Course				14-Matrix between
ILOs By Contents (for both 1st and				program courses and
2nd parts), please this is Annex III				program ILOS
not D				
Please put after Annex II and please				
revise the IIOs number				
Annex IV is not present				15- matrix between
				Teaching and learning
				methods and program
				ILOS
Annex V is not present				16-matrix between
				Methods of student
				assessment and program
				ILOS
				Course specification
				items
Medi	cal Pa	rasitolo	ogy	
				1- Basic information
				2- Course aims
				3- Course ILOS
Please correct the number of practical				4- Course contents
hours which covered Nematoda to be				
10 hours instead of 8				
				5- Teaching and
				learning methods
				6- Methods of
			v	student
				assessment
				And weighting of
			_/	assessment
			V /	7- List of references
			V	8- Signature and date

		/	<u>г</u>	A A A A A A A A A A
Please put (D1, D2, D3, D6) in items		V		9- Matrix between
trematoda, cestoda, nematoda,				course topics and
protozoa, laboratory diagnosis			,	course ILOS
				10- Matrix between
				Teaching and
				learning methods
				and course ILOS
				11- Matrix between
				Methods of
				student
				assessment and
				course ILOS
				12-Blueprint
Medical Micro	hiology	v and l	mmun	•
				1. Basic information
			,	2. Course aims
			$\sqrt{1}$	3. Course ILOS
Discourse of second second by a file second		/	V	
Please correct number of hours		\checkmark		4. Course contents
In basic information sector;				
Number of teaching hours: - Lectures: Total of 40 hours; 2				
hours/week				
- Practical/clinical: Total of 20 hours				
during 20 weeks				
But in Table of content you				
mentioned 4 hours per week				
Also, Faculty bylaw mentioned				
Lecture: 2 hs pear week				
Practical: 4 hours per week				
Also, please correct the hours of				
topic; Investigations of				
immunological				
diseases				
				5. Teaching and
				learning methods
	1			6. Methods of
				student
				assessment And
				weighting of
				assessment
			1/	7. List of references
			V	8. Signature and date

			~	9. Matrix between
			V	
				course topics and
			/	course ILOS
			\checkmark	10. Matrix between
				Teaching and
				learning methods
			,	and course ILOS
			\checkmark	11. Matrix between
				Methods of
				student
				assessment and
				course ILOS
				12. Blueprint
	Medic	al Ethi	CS	
Mention Date of <u>last update</u> &				1. Basic
approval by department Council				information
				2. Course aims
				3. Course ILOS
				4. Course
				contents
				5. Teaching and
			•	learning
				methods
Paper-based written exam not				6. Methods of
written exam			v	student
Whiteh exam				assessment
				And weighting
				of assessment
				7. List of
			v	
No Cignoturo or dete				references
No Signature or date	V			8. Signature and
			/	date
			\checkmark	9. Matrix
				between
				course topics
				and course
			,	ILOS
			\checkmark	10. Matrix
				between
				Teaching and
				learning
				methods and
				course ILOS

		1	/	
			V	11. Matrix
				between
				Methods of
				student
				assessment
				and course
				ILOS
	411	1		12. Blueprint
Course specifications of clinical p	U			y and chemistry
	Seco	nd part	•	
Please mention these items after the				1. Basic information
<mark>title of the course</mark>				
University: Minia				
Faculty: Medicine				
Department offering the course:				
Program on which the course is given:				
Academic year: 2022-2023				
Date of <u>last update</u> & approval by				
department Council:				
The aim is almost the same for the 4				2. Course aims
modules , I think it should be one		•		
course; and in table of content, it				
could be put as separate titles				
Please revise the llos numbers				
				3. Course ILOS
Each course llos numbered as 1,2,3,		<i>r</i>		
Please divide the practicle hours on		\checkmark		4. Course contents
topics			,	
			\checkmark	5. Teaching and
				learning methods
 Paper-based written exam not 				6. Methods of
written exam				student
• Please insert the marks				assessment
				And weighting
				of assessment
				7. List of references
The signature present is for the			v	8. Signature and date
program not the course, please put	v			
the Signature and date of the course		<i>r</i>		0 14-1 1
 Each course followed by 3 matrix 		\checkmark		9. Matrix between
and the blue print				course topics and
• Please revise the llos numbers				course ILOS
Please revise the llos numbers				10. Matrix between
				Teaching and

			learning methods
			and course ILOS
Please revise the llos numbers			11. Matrix between
			Methods of
			student
			assessment and
			course ILOS
Please put after the table of Matrix		\checkmark	12. Blueprint
between Methods of student			
assessment and course ILOS			

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